

Recent Trends in Social Sciences & their Implications within the National Education Policy-2020 (NCERTSS-2024)

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BASIC KNOWLEDGE OF HIGHER EDUCATION STUDENTS: STATISTICAL ANALYSIS, EXPERT REVIEW & STRATEGIC MANAGEMENT

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Introduction:

The Indian education system has been characterised by its tendency to prioritize rote memorization over conceptual understanding. This approach places a significant burden on students' memory, as they are often required to memorize vast amounts of information for exams. Critics argue that this system may hinder the development of critical thinking skills, creativity, and a deeper understanding of subjects. The emphasis on memorization can lead to a focus on exam scores rather than fostering a genuine passion for learning. Albert Einstein said that "I don't burden my memory with facts that I can easily find in any textbook the main objective of education is trained mind for new think".

Objectives:

The objective of the research are,

1. To study the knowledge of students pursuing higher education.
2. To identify policy and planning to improve the Indian education system.
3. Finding most significant factor in improving basic knowledge.

Methodology:

For this research the sample of 220 of higher education students selected randomly from Satara districts, and collected data through questionnaire. Also, we have studied expert review of 20 persons those who are working in field of education and management.

Statistical Analysis:

Before collecting the data, we set the level of performance of the students marks according to following rating scale

• Rating scale for each subject

(Science, English, General Knowledge, Math's, Computer, Logical Reasoning)

Score	0-1	2	3	4	5
Level	Very Low	Low	Average	High	Very High