



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Yashwantrao Chavan College of Science, Karad

- Name of the Head of the institution **Dr Kengar Suryakant Babu**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02164271356**
- Mobile no **9850571346**
- Registered e-mail **prinyccsk@gmail.com**
- Alternate e-mail **suryakant7889@gmail.com**
- Address **Vidyanagar, Karad**
- City/Town **Karad**
- State/UT **Maharashtra**
- Pin Code **415124**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Girish Gajanan Potdar**
- Phone No. **9423281026**
- Alternate phone No. **8999159722**
- Mobile **9423281026**
- IQAC e-mail address **iqacyccsk@gmail.com**
- Alternate Email address **girishpotdar@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.yccskarad.com/AQAR-2019-20.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://yccskarad.com/Academic%20Calendar%202020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82	2004	16/02/2004	15/02/2009
Cycle 2	B	2.42	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.86	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC **25/06/2004**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	Extra Mural Research (EMR)	SERB DST	2017 1095	340000

8. Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of one day National Webinar Science, Environment and Human Health Organized by Guru Angad Dev Teaching-Learning Centre of MHRD (PMMMNTT) SGTB Khalsa College, Delhi University in collaboration with Yashwantrao Chavan College of Science, Karad (IQAC & Department of Botany) on 02.07.2020

Organization of one day International E-Conference on Chemistry Research & Competencies organized on 17.08.2020 (IQAC & Department of Chemistry)

Organization of Two days National E-Conference on Advanced Analytical Techniques on 07.09.2020 & 8.09.2020 (IQAC & Department of Chemistry).

Yashwantrao Chavan State level Essay competition and Shivaji University level Elocution Competition was organised on 20.3.2021

Organization of one day National Webinar on Materials for Energy on 25.07.2020 (IQAC & Department of Physics).

University Level One day Online Workshops on New Changed Syllabus B.Sc.III (Sem V) were organized by Electronics, Computer Science (Optional), Computer Science (Entire), Botany, Chemistry, Geology,

Mathematics, Statistics Departments.**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Organization of National/ State Level workshop/ seminar/ conference	Organized National Webinars, International and National E-conferences.
Organization of State level Essay Competition and University level Elocution Competition	Organized successfully
Organization workshops on Changed Syllabus in various subjects	Organized Online workshops in eight subjects
To Introduce New Short Term/ Certificate Courses/Programs	Introduced Certificate course Production of Bio-fertilizers and biopesticides (UGC NSQF)

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	16/03/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://yccskarad.com/Academic%20Calendar%202020-21.pdf				
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9.No. of IQAC meetings held during the year	3	
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	16/03/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2018	30/06/2018
15.Multidisciplinary / interdisciplinary	
NIL	
16.Academic bank of credits (ABC):	
NIL	
17.Skill development:	
NIL	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	

NIL	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
NIL	
20.Distance education/online education:	
NIL	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	283
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1886
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1411
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	650
File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	50
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	60
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	131.56648
4.3 Total number of computers on campus for academic purposes	172
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>All the programmes taught in the college are affiliated to Shivaji University Kolhapur and hence, all departments are necessary to implement the syllabus approved by the Shivaji University Kolhapur. The Time Table Committee prepare time table for the smooth conduct of the curriculum and co-curriculum activity such as Theory, Practicals, Projects, Internal examination, value education and life- skill education. The department makes every effort for effective curriculum delivery based on academic calendar. By considering the academic calendar each teacher have</p>	

make a plan to complete curriculum.

The distribution of syllabus is done on discussion with the faculties in departmental meetings. All the faculty members takes efforts to complete their syllabus within time along with practical, projects, internal assessment and drought clearing process after the classroom teaching . The Principal takes meetings of the faculty members to take review and progress of the curriculum and guide us on the effective curriculum delivery. The college is well prepared with the amenities such as audio-visual and ICT tool are widely used by the teachers to do effective curriculum delivery process. The Curriculum make interesting by taking activity such as seminars and group discussions

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

'Academic Calendar' is prepared and publishes in the Principal's office and in each department before the starting of the academic year. 'Academic Calendar' gives information about the various events such as no of teaching days, Holidays, Dates of internal and examinations etc. Teachers prepare their annual teaching plan according to the 'Academic Calendar' by keeping in mind of teaching days and allotted syllabus by the head of the department of respective subject. Teachers implement their annual teaching plan by preparing monthly teaching plan and submit to the head of the department after completion of the month. Head of the department monitor the process for the smooth conduct of the education process. Continual evaluation through activities like Seminar, Project and Internal Examination. Examination committee prepare time table of the internal examinations by considering of the 'Academic Calendar' and university examination. An examination committee collects information of the students and sends to the Shivaji University Examination Section. Based on the information given by the college Shivaji University prepares seating arrangement of the students for University examination. College takes examination according to the seating arrangement provided by the University by supplying required invigilators.

The record of internal evaluation is maintained at college level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

1. Moral Values, Human Values & Professional Ethics: The College Celebrates Birth anniversary and Death anniversary of activists .And also celebrates days of National and International importance as Republic day, Independence Day, Teacher`s day, International Yoga Day etc. Organizing blood donation camps, health check-up camps, environment awareness camps, As an integral part of student engagement in social activities during their programme of study.

2. Gender Equality -The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV. There are separate Boys & Girls hostel (In-campus) for providing the safe

environment to all students.

3. Environment studies -A Special Course B. Sc. Pollution runs in our College gives knowledge regarding environmental hazards.Environmental Studies a special paper is introduced in the curriculum of B. Sc. II.This subjects gives environmental awareness like Bio- Diversity, Eco- System, Social Issue and natural Recourses. Chemistry students study the principle of green Chemistry.Students were participated in theactivities such as Ozone Day, Environmental Day and Pollution Day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

529

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yccskarad.com/feedback%2020-%2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1886

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

568

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

All the faculty of college are identify the Slow and Advanced learners by different ways such as Analysis of previous year exam marks, group discussion and general test about subject knowledge.

Slow Learners:The special coaching in areas where they need support. Additional reading material and books in simple form is made available in library and department. E-links are suggested to the students to help them gain an in-depth knowledge of the subject. Personal, academic and career-related counselling is given time to time. Home assignments are given and evaluated on a regular basis.

Advanced Learners:Academic and co-curricular activities encourage the advanced learners to optimize their potential. Such students are encouraged to participate in inter college competitions, conference, and workshops organized by different college. The faculty helps the students to get relevant research projects.

The College library provides the Inflibnet facility and other e-resources to help the advanced learners to broaden their horizons.

Advanced learners are encouraged to upgrade their knowledge and skills through add-on courses provided by the college along with special lectures organized by expert resource persons under lead college activity and science seminar activity. They are also motivated to secure rank and distinction in university examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1886	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Some of the methods employed by the college in this process are:

1. Fully equipped Experiential/Simulative Labs for Bachelor and Master Studies are created to familiarize them with the actual working environment.
2. Students also do internship in different companies to gain hands-on experience and make them professionally ready.
3. The college employs an interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning.
4. Field trips to biodiversity parks, heritage sites, etc. are organized to promote grass root understanding of concepts.
5. Extensive use of Case Studies to improve the problem-solving ability of the students.
6. Use of ICT & E-resources by students is encouraged.

7. Project work is assigned in all practical subjects to encourage teamwork and participative learning.
8. Short-duration Add-on Courses like short term courses and others courses are conducted to fill the gaps in knowledge and give students a competitive edge.
9. Special lectures/seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

Teachers of the College try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards.

1. The college has ICT Enabled Classrooms having Desktops, Laptops, Projectors which helps in the e-learning process. Some teachers use and share E-books. They are handy and saves the cost of buying the physical books.

2. The college has an Automated Library which enables the students to find the location of the books easily. The library provides accessibility to e-resources vide INFLIBNET to teachers and students.

3. Teachers make and present PowerPoint presentations in the classrooms. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams, charts, etc.

4. The college has well equipped Computer Labs. The teachers take practical classes for courses like Mathematics, Computer Science and Statistics etc.

5. Teachers share reading materials, short notes, e-books over

different media like Google Classroom, E-Mail, WhatsApp, etc.

6. Teachers have taking online lectures on Google Meet, Zoom etc. FDPs are conducted to enable/familiarize the teachers with these online platforms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50/66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

508

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

Yashwantrao Chavan College of Science, Karad being a constituent college of Shivaji University, Kolhapur is bound by the University rules regarding Internal Assessment. It gives 20% weightage in overall assessment of the last year students.

1. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria.
2. Students are informed in advance that independent learning,

original thinking and new ideas will be given additional points.

3. The criterion is objective and transparent devoid of any bias on the part of the teacher.
4. Assignments and tests are regularly conducted.
5. A variety of techniques and methods such as MCQs, Analytical tests, Case studies, Book Reports, Classroom presentations, individual and group projects are employed.
6. The College encourages the teachers to adopt innovative methods such as Periodic tests, and class test.
7. Remedial classes are also offered in various subjects to provide additional help.
8. Teachers also bridge the knowledge gap of the students through innovative pedagogical practices employed in tutorials.
9. Teachers are given free hand to design their own evaluation.

Students are also encouraged to apply the theoretical concepts taught in class to real life situations/problems through these projects, assignments etc.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Yashwantrao Chavan College of Science, Karad is a constituent college of Shivaji University, Kolhapur and therefore it follows the guidelines set by the University for the conduct of examinations. At the end of each semester, there is a final exam which is uniformly conducted for students across all the constituent colleges of Shivaji University, Kolhapur. The final year exam for each paper has 80% weightage of overall assessment and the remaining 20% constitute internal assessment marks.

1. The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Periodic Test, Projects etc.
2. The evaluated papers related to internal examination

consisting of class tests, periodic test, projects, etc. are returned to students with detailed remarks and suggestions for improvement.

3. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.
4. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College.
5. Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Program Outcomes and Course Outcomes are adopted for all programs offered by the institution in accordance with "Shivaji University, Kolhapur" guidelines.

1. Learning outcomes form an integral part of college vision, mission and objectives.
2. The Learning Outcomes-based Curriculum Framework is intended to suit the present day needs of the student in terms of securing their path towards higher studies.
3. The learning objectives are communicated through various means such as college prospectus, Principal's address and dissemination in classroom by concerned staff.
4. Students are made aware of the course specific outcomes through classroom discussion, expert lectures and practical's.
5. Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses.
6. The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes.
7. Teachers actively participate in workshops on revision of

syllabus organized by the university. Many teachers are also the members of syllabus sub committees.

8. Successful alumni students are invited to interact with both students and teachers at specific events and meetings. They share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Evaluation Process:

1. The process is direct evaluation process conferred on three outcomes such as Programme outcome, Programme specific outcome and Course outcome.
2. Direct evaluation process is provided through University Examinations, terminal exams, internal and home assignments, periodic tests, etc.
3. Percentage wise stapes of evaluation process: Students under last year university examination are evaluated for 80% of total marks and institution for 20% marks as internal assessment.
4. Based on the performance of each student remedial coaching is also provided to slow learners.
5. Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself.

The Methods of measuring attainment:

1. Annual and End Semester University Examination.
2. Institutional Examination and Tests.

3. Internal and External Assessment.**4. Feedback Evaluation.****5. Internships.****6. Placements.****7. Higher Studies.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

650

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://yccskarad.com/Student-Satisfaction-Survey-SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.4**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****6**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An ecosystem is created through application of academic resources in the libraries, spacious workspaces with modern laboratory equipment, computers, high speed internet and Wi-Fi by teachers and students. It has taken care to see that there is a green environment all around and minimum noise pollution. The plantation to ensure greenery is particularly good with a large variety of plants in the campus. Several best practices are followed by the institution. Science Seminar activity to boost the culture of science among the students and the specific Women Empowerment activities that we conduct on a regular basis. Research projects of students especially are undertaken with local issues in mind, and they are used in maintaining the eco-friendly nature of the campus, e.g. microbial treatment of the kitchen waste generated in the students mess. Entrepreneurship is encouraged through Workshops, Certificate courses and Competitions by various programmes. Students lead in creative designing, editing and contribution in the form of articles, poems in College Magazines. Organization of study tours, field visits enhance creativity and innovation. Eminent experts and scientists are invited during the organization of online/offline workshops, trainings, and webinars of diverse topics for students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://www.yccskarad.com/researchprojects.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities during COVID 19 are carried out through different online programs through webinars for all stakeholders. They have made students more conscious and responsible. Students have participated in the different activities, totaling to their holistic development. Thus, various activities gradually entrenched holistic development in our students.

Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at societal level. Various dedicatory days, weeks and fortnights increased awareness of students towards society. Vidyarthi Divas, Sanvidhan Din, Science day, Vachan Prerana Din, International Women's day, Navratri Festival -Jagar Stri Shakticha etc programs were organized by various Cells and associations. Blood donation camp is also organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

673

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. The institute ensures adequate availability and	

optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's. Whenever need arises to augment infrastructure in terms of classroom, laboratory books, LCD projectors etc. Regular workshops/awareness programs/training programs are conducted. The available physical infrastructure is optimally utilized beyond regular college hours to conduct co-curricular activities/extracurricular activities, parent teacher meetings, Campus Recruitment Training classes etc. It is used as an examination centre for college internal and external examinations etc. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching - learning requirements. The budget proposals are keeping for expenditure and

Management takes proper care to strengthen facilities. The college create a funds for maintain the campus infrastructure, IT infrastructure and Library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The vision and mission of the college clearly states the importance of the overall Personality development of the students. With this in mind, the college has taken extra efforts to provide adequate facilities to sports and other extracurricular activities. Sports: The College has an open ground and an indoor gymkhana. It has well equipped gymnasium in both the campuses. It has a volleyball court, basketball court in both the

campuses. Among the indoor games, the students enjoy playing carrom, table tennis etc. The College has Auditorium in the campuses and an Open-Air Hall which are used by the students for organizing different cultural & social activities. NCC: A Area is 360 Sq.ft. 19 Maharashtra Battalion unit College has presently enrolled NCC for Girls and Boys. NSS: A separate NSS room with well equipped. Area is 112 Sq.ft. NSS unit organize programmes College has allows teaching faculty to organize different programs like Music and Drama present myriad opportunities for students to prepare for various cultural activity in Lecture Hall no.1 and library reading hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

88.20265

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college issuing e. Granthalaya software and library is automated. Library provide OPAC device to students and faculty members to have access books by subject, Author, Accession no and title. The library has browsing centre, Xeroz facility, reading room for users.

Name of the ILMS

software

Nature of automation (fully
or partially)

Version

Year of automation

e. Granthalaya

partially)

3.00

2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
1.98165	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
5 teacher, students 194	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure

- Department has computers with internet connectivity.
- full-fledged computer lab
- broadband with 100 Mb per second
- The administration and account sections have internet connectivity.
- Students to access e-books and video lectures on INFLIBNET and internet browsing for students.

Up-grading of IT infrastructure is carried out every year. Steps are also

taken to purchase the computers with advanced configuration.

- The college plans to provide special computer lab with internet facility to

Library.N-LIST programme i.e. (National Library and Information Services Infrastructure for Scholarly Content) of INFLIBNET. It covers subject areas like humanities, social sciences, physical sciences, chemical sciences, biological sciences, medical sciences, mathematical sciences, law, history, political sciences, linguistics, literature, to mention a few.

Up gradation of IT infrastructure and associated facilities on the campus

is done with three ways.

- To meet the requirements of courses and programs related to education of

IT and computers like B.C.S, B.Sc/PG Courses, etc. for their practical and

Demonstrations.

- To provide enough IT infrastructure as to enable students and staff to seek

access to resources on internet for latest information and innovative

research.

- To promote IT and computer assisted administration as to reduce use of

paper.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

171

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

43.36383

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

college takes necessary care and precaution towards the maintenance of its infrastructure, facilities and equipments. Water and drainage line are regularly maintained and are cleaned in daily and collected garbage is disposed in a Systematic manner. • Electric fittings are regularly checked and replaced by the electricians in college. • Plumber and building super-wiser look after building maintenance and Sanitation facilities. • Housekeeping and cleaning is made on daily basis. • Furniture including benches, desks, cupboards and chairs are repaired and some are replaced by carpenters. • Annual maintenance contract (AMC) to work of proper functioning. Instruments are calibrated annually through external agency and others calibrated in house by faculty using standard methods and guidance given in the manuals. • Calibration of equipment by technical experts is carried out and whenever necessary. • In department of a routine calibration of equipment are carried out by faculty. • Fire Safety equipment are checked after by external Agency. sensitive instruments kept in cupboards for proper upkeep. • wooden or glass boxes are sensitive equipment. • For Voltage fluctuations - stabilizers and invertors are used. • The college has a diesel operator generator of 62W capacity • The college has a lifted water supply scheme that fills storage well in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1366	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
10	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">View File</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">No File Uploaded</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
11	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
11	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

284

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to COVID-19, the gatherings of the students in the activities such as NCC, NSS, Sports cultural events etc. were not allowed as per UGC, government regulations & University guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered allumni. However, we conduct alumni meet regularly. Due to COVID-19 we could not conduct the same.

Total contribution of the alumni in the year 2020-21 was Rs. 67500/- .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision of the institution:</p> <p>To educate students through dedicated holistic attitude to develop ethical, disciplined, sensible and determined citizen to cope with local to global challenges.</p> <p>Mission of the institution:</p> <p>To Perpetuate a Science culture among the rural masses of this region so that the youth develop a scientific temperament and build up a capacity for objective enquiry that can help them better their lives and help avail of the best in advanced educational facilities available locally and elsewhere in the country so as to grow up into dutiful citizens and contribute actively to the scientific growth of the nation. To create a 'Centre of excellence' through the best of material and intellectual infrastructure along with a support structure that would provide adequate facilities to lift even the poorest and most backward of students to the level desired for their and the country's progress'.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
The college adopted decentralization and participative management and believes in action. The top management gives freedom and flexibility to the Principal of the college together with College	

Development committee(CDC) . To maintain healthy environment at workplace, the decisions are made collectively by involving the senior staff members as well as Junior staff members to give equal freedom to exchange their ideas. This strategy of collective decision is useful, helpful and beneficial to facilitate the execution of the tasks. The students are also the members of various committees and are also involved in conduct of co-curricular/ sports activities in the campuses. The activities like NSS, NCC, Cultural activities- Yuva-Mohotsav, Publication of annual magazine etc. student participation are encouraged to offer an opportunity to students in extra-curricular activities. The faculty members are nominated as a chairperson and the members of various committees to smooth conductance of academic as well as extra-curricular programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management trusts in setting up perspective plan for quality in academic and infrastructural development of the institute. In the meetings of CDC (College Development Council) IQAC decides the perspective plan. These perspective plans are reflected in the annual academic calendar.

Important perspective plan include is the augmentation and renovation Library, ICT and Physical Infrastructure and increase in laboratory equipment and Library resources for enrichment of Library. Funds are made available to purchase research journals, magazines, reference books, e-journals and database. Institution adopts student-centric teaching and learning quality improvement strategies. To each Department, budget has been made available for the purchase of new equipment's as per the need of University practical syllabus (UG/PG) as well as research. The implementation of strategic plan is monitored time to time by Principal, Chairperson of various committees and HoD's through periodic review.

Details are uploaded in additional information

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP:

The managing body of the Yashwantrao Chavan College of Science, Karad is "Shri Shivaji Education Society's Board for Higher Education, Vidyanagar Karad.

It is a registered Educational Society established by Late Hon. Shri Yashwantrao Chavan in 1945 with the prime objective of promoting quality education at the Primary, Secondary as well as Higher (college) levels in all streams such as Arts, Science, Technology, Industry, Agriculture, Commerce, etc along with providing adequate infrastructure and advanced facilities for the same. Spreading of this educational atmosphere in the surrounding region was also another of its important objectives. Accordingly, it started the Shri Shivaji Vidyalaya Karad in 1945. In 1956, the need for a pure Science college in the region was felt strongly. The credit for taking this bold step goes to Late Hon. Shri Yashwantrao Chavan, who along with his associate, Late Hon. Shri P. D. Patil and others put in their best efforts to realise this dream. Fired with a passion, they established the 'Science College' in June 1958. Today, this college - now known as Yashwantrao Chavan College of Science, Karad - is one of the premier educational Institutions in this region.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://yccskarad.com/Organogram%20of%20the%20Institute.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- In our college, Staff welfare is given much more importance. Existing welfare measure for teaching and non-teaching staff are mentioned below:
- Health insurance.
- Medical Leave & Maternity leave for eligible staff members
- College play ground is also accessible for the staff.
- Generally Non-Teaching staff gets fees concession for their ward.
- As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together
- Staff quarters are also available.
- Permission to attend and present papers in conferences
- In campus, various food centre's has been established which are accessible by staff

- Head of Departments are provided with Individual cabin and system to facilitate good ambience.
- As per Shivaji University Norms- Summer and Winter Vacations for Teaching and Non-Teaching Members.
- Permission to attend Faculty development programs(FDP) for faculty members.
- Automation of attendance and leave using biometric system.
- Loan Facilities- PF, Staff Society
- All the staff members are treated on par with each other in obtaining benefits from the institution.
- Group Life Insurance
- Reimbursement of Medical Bills
- Uniforms for supportive staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of Performance based evaluation. The first is "PBAS -performance based appraisal system" As per UGC's 4th Amendment Dated 11th July, 2016 and the second is "Annual Self Appraisal Report (ASAR)- As per 7th Pay UGC Regulation 18th July,

2018 and Govt. of Maharashtra Resolution 8th March, 2019.

PBAS:

Part A: General information and academic background,

Part B: Academic performance indicators- Category I: Teaching, learning and evaluation related activities, Category II: Professional development, co-curricular and extension activities, Category: III: Research and academic contributions

ASAR:

1. General Information, B. Academic Qualifications, C. Research / Fellowship / Research Training Program, D. Experience, E. Orientation / Refresher / Short Term Course Completed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Charitable trust is subjected to annual statutory audit under Bombay Public Trust act. Objective of the audit to give assurance to the trustee, stake holders and regulators that financial statements of the trust give true and fair view of the operation of the trust. Audit is conducted a qualified chartered accountant as per Indian auditing standard issued by Institute of chartered accountant of India, New Delhi. In case of any material deviations observed during the audit it is expressly highlightly to the trustee and also to the charity commissioner. Apart from this the trust is also subject to the audit under income tax act to insure that trust is applying its funds only towards charitable activities. Therefore, for each financial year college has conduct internal as well as external financial audit to check for accuracy and maintain transparency in accounting processes. The internal and external audit have conducted by qualified chartered

accountant.

For each financial year college has conduct internal as well as external financial audit. For this year internal audit has conducted by M/s. P. L. Kulkarni And Co. Karad, Chartered Accountant. External (statutory) audit has conducted by SSSS and Associates, Chartered Accountant, Karad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

- Mobilization of Funds, the student Tuition fee is the major source of income for the institute.
- The management provides need-based funds.
- State Government is also one of the resources (Scholarship of

students- Tuition fee).

Shivaji University, Kolhapur also sponsor events like workshops and sport competitions.

Utilization of Funds

- The Principal, Account officer and Purchase committee chairperson monitors the optimum utilization of funds for various recurring and non-recurring expenses
- The requirement of budget to the various departments ensures by these above-mentioned authorities.
 - The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
 - The quotations are scrutinized by the purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.
 - The Principal, Account officer and purchase committees along ensure that the expenditure lies within the allotted budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has contributed significantly to carries out all the activities of institution functioning.

The IQAC prepares, evaluates and recommends the following: 1. Submission of Annual Quality Assurance Report (AQAR), Self-Study Reports of accreditation body- ISO and NAAC, Career Advancement Scheme (CAS)- PBAS/ASAR, stakeholder's feedback etc.

The two examples of practices institutionalized as a result of IQAC initiatives are as follows:

1. ISO Certifications : As per the guidelines of ISO, the necessary steps executed by IQAC for the preparation of detailed quality manuals, identification of key performance indicators and other processes. Which results in Successfully obtain ISO 9001:2008 and ISO 9001:2015 certifications.

2. Encouraged faculty to attain - various online FDP/Workshops:

During pandemic period of COVID-19, Online teaching is a big challenge for teachers, the process of educating students via the internet by using various software's. One can teach from any location and student of various geographical areas attend the same. Teacher conduct online classes by using new methods of teaching i. e. advanced tools and technology and can reach to many students. Despite all the difficulties, teacher's and students have accepted this challenge and thus, in COVID-19 pandemic situation also the teaching and learning process is successfully continued. Teacher's should have to update their knowledge as per the need of an hour, keeping this in mind faculty has encouraged to attain various online FDP/Workshop which are useful to effecting online teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

Due to covid-19, classes conducted online.

Admission to various programmes, Detail information about the various combination of subjects of all the courses are mentioned in prospectus. As per the interest, student has choice to select the combination of subjects.

The Academic Calendar is prepared in advance.

The information about the timetable, extracurricular as well as sport competitions given to student.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken for the last years include the following:

- Online Organization of workshops/webinar for faculty/student
- Organization of online quizzes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.yccskarad.com/Annual%20Report%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security:-

The following practices are done in regarding safety and security students and staffs.

1. The security guard is appointed and deployed in proper places in college premises.
2. The discipline committee headed by seasoned faculty continuously monitors the security practices in the campus.
3. The surveillance system with set of 43 CCTV camera are installed in the campus.
4. Installation of complaints box at work place.
5. First Aid box are installed in the all departments.
6. As per guidance of supreme court the Internal Complaint Committee (ICC) has been appointed.
7. For emergency help telephone number of the Principal, ICC and local police are displayed at prominent place of college.
8. The local police Nirbhaya Pathak squad is daily patrolling our campus.

Counseling:-

There is a ladies association committee works as a women empower cell in the college. The Guidance batch scheme of the college also involves in the counseling of the students.

Common room:-

The college has provided a separate room for recreation and rest for girl students. Rooms are also equipped with the essential amenities like washbasin, rest bed, water filter, Notice board etc.

File Description	Documents
Annual gender sensitization action plan	https://www.yccskarad.com/annual%20gender%20action%20plan%202020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://yccskarad.com/Specific%20facilitie s%20provided%20for%20women%20(2020-21).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In the college following steps are carried out for degradable and non degradable waste.

1) Separate dustbins are provided to collect wet and dry waste.

2) The college has a Vermi Compost Project in the botanical garden. Solid waste is used in the form of fallen tree leaves which is decomposed and used as fertilizer.

3)The college waste water is collected in the tank at the Botanical Garden. It is used for garden plants after neutralizing with Caustic Soda. The non hazardous chemicals waste of the laboratories are drained after reasonable dilution.

4)To maintain IT infrastructure, the electronic equipment repairing, the refilling of toner and cartridges of printers a special technician is appointed with the help of "Datapro" firmin

college. He makes reuse of toners and reduces the rate of e-waste generation. The generated e-waste materials are handover to technician for safe recycling.

5) In the college premises there is no any radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response

1. The socially-backward students like ST/SC/OBC (non-creamy layer)/Minorities are offered special privilege entry by offering different types of incentives and scholarship opportunities from the college resources, State Government, UGC and Central Governments.

2.The college promotes social responsibilities and leadership roles by Organizing Community Services and participation of the staff and students through NSS programmes, Eco Club, Covid-19 Help Group, Say No to Drugs Club, Fitness Club etc.

3. Organizing Awareness Programme in the topics related to Human Rights, Women issues, Legal aids, Human Development etc. with the staff and students.

4.Organizing of extra co-curricular activities, cultural and literary programmes. The programmes undertaken by the college in the above process promotes social justice and responsibilities, leadership qualities, communication skills and citizenship roles and such activities help the staff and students in the community orientation, communal harmony, national development and integration.

5. Celebration of Marathi Bhasa Diwas - Different Marathi Poets gather together. The blind Poet Chandrakant Deshmukhe presented poems in Marathi.

6. Food Festival has also been conducted by the Club to showcase

different cuisines of the state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Empathy and charity are two important social values which every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize students towards their responsibilities as citizens. All activities are collectively or individually conducted by various departments of the College and various committees such as NSS, NCC.

1. PATRIOTISM:

The college plays national anthem at 11.20 am daily.

Celebrating Independence Day, Republic Day, Maharashtra Day , Constitution Day

On Republic Day The NCC student draw the Rangoli called Flag Area which is based on current Issue.

2. ENVIRONMENTAL CONSCIOUSNESS:

Students are encouraged to participate in activities like Tree plantation drives, Animal Welfare Day celebration.

3. COVID TIMES:

Students and teachers were encouraged to undertake Janta Curfew pledge during lockdown to show their responsibility as citizens. NSS gave messages to students and citizens to stay at home and prevent spread of virus.

The Institution is taking maximum efforts to ensure safe environment in the College.

Staff are asked to come to College in a distributed manner

Security personnel check the temperature, pulse and oxygen of any person who enters the campus.

The staff room, laboratories and office are frequently sanitized.

It is compulsory for any person entering the College to wear a mask and maintain social distance.

All activities are continued through online platforms.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response**1. Celebration National and International Days**

To build national integrity, sacrifice and contribution of the great personalities, environmental awareness, physical and mental fitness a various days like republic day (26th January), national science day (28th February), Maharashtra day (1st May), yoga day (21st June), independence day (15th August), sport days (29th August), constitution day (26th November), are celebrated throughout the year.

2. Celebration of birth and death anniversary

The college celebrates birth and death anniversary of great Indian personalities. The college cultural committee publish the list of it. These activities inspire and build morality towards nations among the students and staffs. All departments of college along with NCC and NSS are actively participated in a various programs. In these activities a guest lectures, essay writing competitions, etc are organized. Also college publish the YASHWANT magazine on Birth anniversary of Yashwantraoji Chavan.

3. Celebration of cultural days

College organize a traditional days on Makarskranti to build the awareness about the Indian culture among the students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title:

SCIENCE SEMINAR LECTURE

Objective:

To train the students to do their own literature survey and prepare a small presentation on one aspect of the latest developments in the subject.

Context:

The aim being bringing the students up to date with the latest developments in the science subject required the faculty itself to be in step with the developments.

Practice:

An eminent personality is invited to give a talk on latest development in that particular subject.

Evidence of Success:

Students were encouraged to become renowned personalities themselves.

Problems encountered and Resources required

The only problems are the availability of speakers at a time convenient to us.

2)Title:

WOMEN'S EMPOWERMENT ACTIVITIES

Objectives:

To build confidence in women to fight for her rights, against the injustice.

Context:

Women is still not getting the status & equal opportunities she deserves.

Practice:

We organise lectures of advocates, police officers, representatives of NGOs etc to build up self-confidence and

boldness in the girls.

Evidence of Success:

The number of girls taking admission and continuing their education in this college is one point of success.

Problems encountered and Resources required:

Many girls are still kept away from education itself. Aid from governmental and non-governmental sources is necessary.

File Description	Documents
Best practices in the Institutional website	https://yccskarad.com/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response

- The college campus area of around 40 acres (161874.25sq.m) located in the quiet of the rural hinterland and away from the hustle bustle of the town.
- heritage style building that includes an ample number of large, spacious and well lit classrooms and well equipped laboratories
- twelve principal subjects to graduate with one unique subject 'Pollution'
- one specialized programme of Bachelor in Computer Science(Entire)
- The postgraduate programmes include MCA, M. Sc. in three subjects, Botany, Microbiology and Analytical Chemistry, M. Phil in two (Botany and Zoology) and Ph.D. in four subjects (Chemistry, Botany, Microbiology and Zoology).
- two skill and entrepreneurship oriented Certificate course programme
- nine short term certificate course
- large playground with all amenities for a variety of outdoor sports,
- exclusive hostels for boys and girls equipped with a mess

- exclusive Central Library building with a large reading room
- central computer laboratory
- a botanical garden housing numerous medicinal, and rare and exotic plants,
- highly qualified teachers, all of them are actively involved in research,
- Several co-curricular and extracurricular activities are conducted to sensitise students to moral values, scientific temper and skills and to develop their overall personality

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1) Plan to begin the certificate course in Production of Bio fertilizer & Bio pesticides. .
- 2)Plan to organize Tree plantation..
- 3) Plan to organize exhibition of National & International Fruits & Vegetable..
- 4 Plan to organize Inter zonal atheletics Sports Competition..
- 5) Plan to organize online webinar & workshop on various subjects.
- 6)Plan to organize the NSS camp