YASHWANTRAO CHAVAN COLLEGE OF SCIENCE, KARAD

Student Satisfaction Survey

Student Satisfaction Survey on Teaching Learning Process (2022-2023)

Report of Students Satisfaction Survey (SSS)

Student satisfaction survey is an important of understanding the thinking process of the learners of the institute. It is a tool to improve the overall process of teaching-learning of the college. Due to its importance in the institutional development, National Assessment and Accreditation Council (NAAC) made it mandatory for the educational Institutions.

From the academic year 2022-23, we have adopted online feedback collection mechanisms through website. So, there is no human interference in the entire process of collection and analysis of the data. Students Satisfaction Survey on Overall Intuitional Performance, Feedback on teaching and learning process, Feedback on curriculum, Students feedback on Teacher.

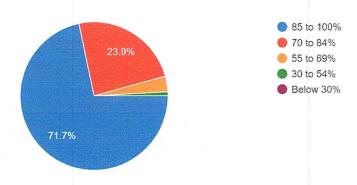
In the academic year 2022-23, for Students Satisfaction Survey (SSS) on Overall Institutional performance, 21 questions were asked to learners to give their feedback.



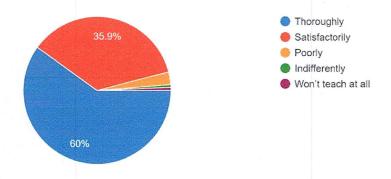
Que. No.	Questions
1	How much of the syllabus was covered in the class?
2	How well did the teachers prepare for the classes?
3	How well were the teachers able to communicate?
4	The teacher's approach to teaching can best be described as
5	Fairness of the internal evaluation process by the teachers.
6	Was your performance in assignments discussed with you?
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
9	The institution provides multiple opportunities to learn and grow.
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
11	Your mentor does a necessary follow-up with an assigned task to you.
12	The teachers illustrate the concepts through examples and applications.
13	The teachers identify your strengths and encourage you with providing right level of challenges.
14	Teachers are able to identify your weaknesses and help you to overcome them.
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problemsolving methodologies for enhancing learning experiences.
17	Teachers encourage you to participate in extracurricular activities.
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
20	The overall quality of teaching-learning process in your institute is very good.
21	Give three observation / suggestions to improve the overall teaching – learning experience in your institution.



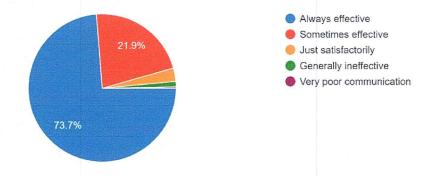
1. How much of the syllabus was covered in the class? 1,032 responses



2. How well did the teachers prepare for the classes? 1,032 responses

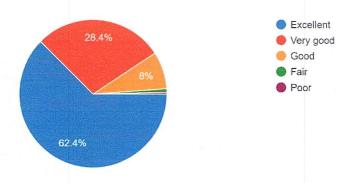


3. How well were the teachers able to communicate? 1,032 responses

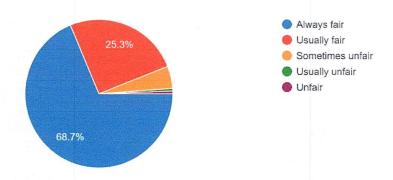




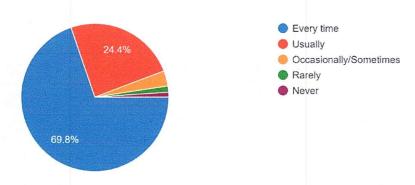
4. The teacher's approach to teaching can best be described as 1,032 responses



5. Fairness of the internal evaluation process by the teachers. 1,032 responses



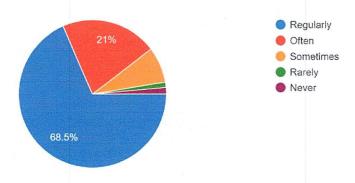
6. Was your performance in assignments discussed with you? 1,032 responses





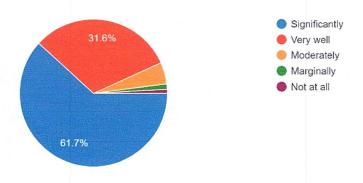
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

1,032 responses



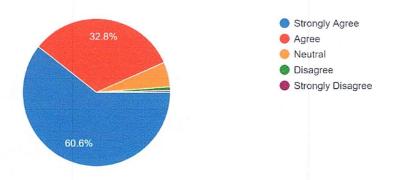
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

1,032 responses



9. The institution provides multiple opportunities to learn and grow.

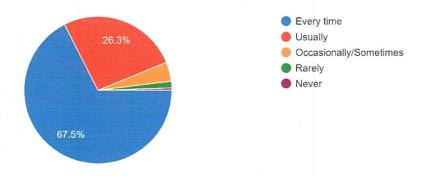
1,032 responses





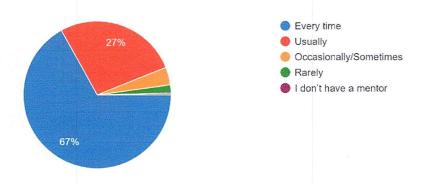
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

1,032 responses



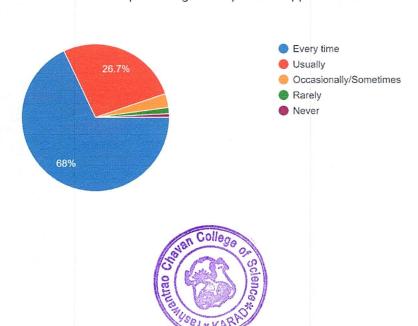
11. Your mentor does a necessary follow-up with an assigned task to you.

1,032 responses

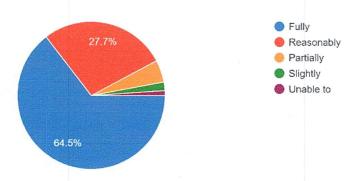


12. The teachers illustrate the concepts through examples and applications.

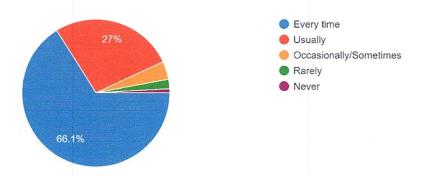
1,032 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges. 1,032 responses

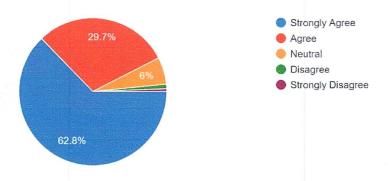


14. Teachers are able to identify your weaknesses and help you to overcome them. 1,032 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

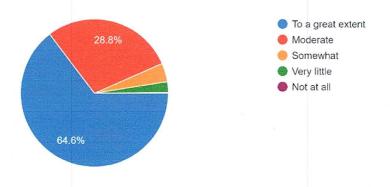
1,032 responses





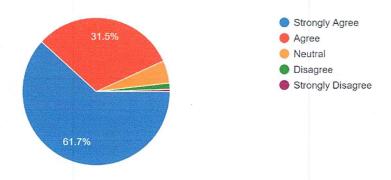
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

1,032 responses



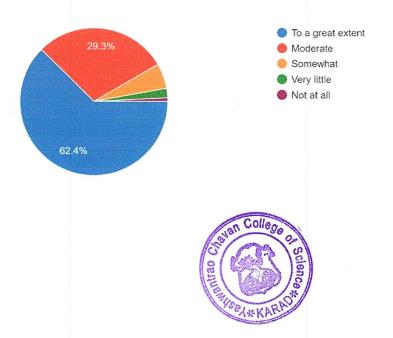
17. Teachers encourage you to participate in extracurricular activities.

1,032 responses



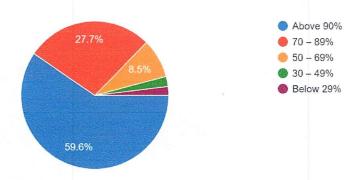
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

1,032 responses



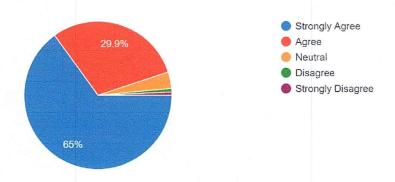
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

1,032 responses



20. The overall quality of teaching-learning process in your institute is very good.

1,032 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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- 1. Current affairs related to various topics should be discussed.
- 2. More career guidance session should be organized.
- 3. Overall teaching is very good.
- 4. Smart class room should be increased.
- 5. To organize more field visits and education tours.

6. To increase sports related activities and training programmes.

Co-ordinator,
Internal Quality Assurance Cell (IQAC),
Yashwantrao Chavan College
Of Science, Karad

Principal

Yashwantrao Chavan College of Science, Karad