

CONTINUOUS INTERNAL EVALUATION (CIE)

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Yashwantrao Chavan College of Science, Karad, being an affiliated college of Shivaji University, Kolhapur, is bound by the University rules regarding Internal Assessment. It gives 20% weightage in overall assessment of the students.

The breakup of total assessment as prescribed by the University is as follows: 80 % weightage is given by university examination; 20 % weightage is given to internal college examination; Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance. A variety of techniques and methods such as MCQs, Analytical tests, Case studies, Book Reports, Classroom presentations, individual and group projects are employed.

The College encourages the teachers to adopt innovative methods such as Open Book Tests, MCQs and Analytical Tests, etc. on a continuous basis before semester-end examinations held by the University. Teachers also bridge the knowledge gap of the students through innovative pedagogical practices employed in tutorials. According to individual needs of the students, sometimes personalized and individual evaluation methods are evolved, especially for slow students and students with disabilities. Remedial classes are also offered in various subjects to provide additional help. Students are given the opportunity to improve upon their performance through re-tests and one to one discussion in tutorials. In some programmes like COC, role plays are conducted to make the course content relevant to real life. Curriculum of some courses allow skill enhancement through Practical Sessions and continuous evaluation is done through testing of skills developed. Disciplines such as statistics, Computer science and Mathematics have Practical Components as part of their Curriculum which focus on problem solving skills using ICT techniques and Software.

Yashwantrao Chavan College of Science, Karad is affiliated college of Shivaji University, Kolhapur and therefore it follows the guidelines set by the University for the conduct of examinations. At the end of each semester, there is a final exam which is uniformly conducted for students across all the affiliated colleges of Shivaji University, Kolhapur.

The final exam for each paper has 80% weightage of overall assessment and the remaining 20% weightage constitute internal assessment marks. The Internal Assessment

forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.

The institution has a well-defined system in place to deal with examination related grievances. The University has adopted an online system where each student can view her total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on the University portal.

The faculty addresses grievances of the students to the marks obtained in the internal assessment. The evaluated papers of internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on respective department tab on website.

CO POS

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs as well as courses offered by the institution in accordance with “Shivaji University Kolhapur” guidelines.

1. The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding student towards career choices.
2. Learning outcomes form an integral part of college vision, mission and objectives.
3. The learning objectives are communicated through various means such as college prospectus, Principal’s address to students and parents, Alumni meets and dissemination in classroom by concerned staff.
4. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars. Students are made aware of the course specific outcomes through orientation Programme, classroom discussion, expert lectures and practical’s.
5. Teachers are also well communicated about the outcomes.

6. College deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.
5. Teachers actively participate in workshops on revision of syllabus organized by the university. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.

Informing the stakeholders, especially the parents, persuade students towards skill oriented and value. Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes